Weakley County Board of Education



Monitoring: Descriptor Term:

Out-of-School Music Study

Descriptor Code: 4.2016

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Students in grades 9-12 may earn a total of one (1) credit over a four year period (1/2 credit per year) for private music study with a certified TMTA teacher.

 The student must have had at least one year prior music study to apply. Students are required to take not fewer than 30 lessons, one per week of a minimum duration of 30 minutes – no less than 15 hours of instruction within the academic school year. Students are required to practice a minimum of 150 hours during the not less than 30 weeks of study within the academic school year and keep a written record of their practice each week. This record of practice is kept with results of testing in the student's file. At least three compositions must be presented for judging, one from three periods of literature, ALL MEMORIZED. In addition to training in the performance of repertoire, the student must receive instruction in theory and musicianship to conform to the Theory Requirements set forth in the TMTA Syllabus at the LEVEL III minimum, advancing to agree with the performance level of his/her repertoire.

Each student applying for credit for private music study will be judged on repertoire and technique, as well as on theory and sight reading by an adjudicator approved by the Certification Committee. Students must participate in the local TMTA auditions to fulfill this requirement.

Requests for granting credit to students enrolled in private music study shall be made by the authorized teacher to the principal of the high school. The *Application and Grade Report for Credit for Private Music Study* form should be completed with the signatures of the student, parent, teacher and principal before the course begins. The teacher must state on the application the expiration date of his/her current certification.

Grading must be completed during the last six weeks of the school year, and the results (pass/fail) returned along with the rating sheets for repertoire and theory to the school office to be posted to the student's cumulative record.